

- g. Everybody, get ready to read this story.
- h. First word. ✓
- Get ready. (Tap.) Sam.
- i. Next word. ✓
- Get ready. (Tap.) Liked.
- j. (Repeat *i* for the remaining words in the first three sentences. Have the children reread the first three sentences until firm.)

EXERCISE 8

Remaining sentences

- a. I'm going to call on individual children to read a sentence. Everybody, follow along and point to the words. If you hear a mistake, raise your hand.
- b. (Call on a child.) Read the next sentence.

To Correct

- word-identification errors (**from**, for example)
1. That word is **from**. What word? *From*.
 2. Go back to the beginning of the sentence and read the sentence again.

- c. (Call on another child.) Read the next sentence.
- d. (Repeat c for most of the remaining sentences in the story.)
- e. (Occasionally have the group read a sentence. When the group is to read, say:) **Everybody, read the next sentence.** (Tap for each word in the sentence.)

EXERCISE 9

Second reading—sentences and questions

- a. You're going to read the story again. This time I'm going to ask questions.
- b. Starting with the first word of the title. ✓
- Get ready. (Tap as the children read the title.)

sam gets a kite kit¹

sam liked to make things. he liked to make toy cars. so he went to the store and got a toy car kit.² his mom said, "that kit has the parts of a car. you have to rēad and fīnd out how to fīt the parts so that they make a car."

sam said, "I will do that."

so sam began to rēad the pāper that came with the car kit.³ then he began to fīt the parts to make a car. soon he had a toy car.

his mom said, "that is a fine car. you are good at rēading and at making things."⁴

sam did not like to make the same thing again. he said, "I will not make other cars. I will make something else."

so he went to the store and got a kite kit.⁵ when he got home, he shōwed his mom the kite kit. his mom said, "that kit has a lot of parts in it. you will have to rēad the pāper that comes with the kit to fīnd out how to make the kite."⁶

- c. (Call on a child.) Read the first sentence.

To Correct

- word-identification errors (**from**, for example)
1. That word is **from**. What word? *From*.
 2. Go back to the beginning of the sentence and read the sentence again.

- d. (Call on another child.) Read the next sentence.
- e. (Repeat *d* for most of the remaining sentences in the story.)
- f. (Occasionally have the group read a sentence.)
- g. (After each underlined sentence has been read, present each comprehension question specified below to the entire group.)
- ¹ What will Sam get? (Signal.) *A kite kit.*
 - What is a kite kit? (The children respond.)
 - Yes, in a kite kit you get all the parts to build a kite.
 - ² What kind of kit did he get? (Signal.) *A toy car kit.*
 - What is he going to make? (Signal.) *A toy car.*
 - ³ Why does he have to read the paper? (The children respond.)
 - Right, the paper tells him how to make the car.
 - ⁴ Everybody, say that. (Signal.) *You are good at reading and at making things.*
 - ⁵ What did he get this time? (Signal.) *A kite kit.*
 - ⁶ Why does he have to read the paper? (The children respond.)
 - Right, the paper tells him how to make the kite.

sam looked inside the kit. then he said, "what pāper? there is no pāper in this kit."⁷

sam's mom said, "that is too bad. how will you make the kite if there is no pāper in the kit?"

sam said, "I will go back to the store and get a pāper that tells how to make a kite from these parts."

when sam got to the store, the man in the store said, "I dōn't have other pāpers that tell how to make kites."

sam asked, "how can I make a kite if I dōn't have the pāper?"⁸

the man said, "you will have to do the best you can."⁹

sam was not happy. he went home and looked at all the parts in the kite kit.

more to come¹⁰

- ⁷ Was there a paper in the kit? (Signal.) No.
- I wonder how he'll make the kite without that paper. (The children respond.)
 - Let's read and find out.
- ⁸ Everybody, say that question. (Signal.) How can I make a kite if I don't have the paper?
- ⁹ Everybody, say the man's answer. (Signal.) You will have to do the best you can.
- ¹⁰ We'll read more next time.

EXERCISE 10

Picture comprehension

- a. Look at the picture.
- b. (Ask these questions:)
1. (Point to the toy car.) Who made that car? (Signal.) Sam.
 2. Why did Sam make that car? (Signal.) He likes to make things.
 3. (Point to the kite parts.) What is that stuff on the floor? (The children respond.) Yes, those are the kite parts.
 4. Can you see a paper telling Sam how to make the kite? (Signal.) No.
 - Why not? (The children respond.)
 - Right, the paper is missing.
 - I hope he can put all those parts together.

WORKSHEET 76

SUMMARY OF INDEPENDENT ACTIVITY

EXERCISE 11

Introduction to independent activity

- a. (Pass out Worksheet 76 to each child.)
- b. (Hold up side 1 of your worksheet.) Everybody, you're going to do this worksheet on your own. (Tell the children when they will work the items.)
- Let's go over the things you're going to do.

Story items

(Point to the story-items exercise.) Everybody, remember to write your answers in the blanks.

Following instructions

- a. (Touch the sentence in the box.)
- b. Everybody, first you're going to read the sentence in the box. Then you're going to read the instructions below the box and do what the instructions tell you to do.

Story-picture items

(Point to the story-picture items on side 2.) Remember to follow these instructions and look at the picture when you work these items.

Reading comprehension

(Point to the story.) You're going to read this story and then do the items. Remember to write the answers in the blanks.

END OF LESSON 76